## AMENDED IN ASSEMBLY MARCH 28, 2003

CALIFORNIA LEGISLATURE—2003-04 REGULAR SESSION

## ASSEMBLY BILL

No. 545

## Introduced by Assembly Member Montanez (Principal coauthor: Assembly Member Nunez)

February 18, 2003

An act to add Section 17077.43 to the Education Code, relating to school facilities.

## LEGISLATIVE COUNSEL'S DIGEST

AB 545, as amended, Montanez. School facilities: joint-use projects.

Existing law, the Leroy F. Greene School Facilities Act of 1998, requires the State Allocation Board to allocate to applicant school districts, prescribe prescribed per-unhoused-pupil state funding for construction and modernization of school facilities, including hardship funding, and supplemental funding for site development and acquisition. The existing act authorizes the board, from funds made available for these purposes, to provide grants to fund joint-use projects to construct facilities on kindergarten to grade 12, inclusive, schoolsites, as provided.

This bill would require the board to give priority in grant funding to those approved joint-use projects that are located in an educational empowerment zone,. It would define an educational empowerment zone as an area with a critically overcrowded school and that has deficient public facilities, as specified.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

**AB 545 —2—** 

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The people of the State of California do enact as follows:

SECTION 1. Section 17077.43 is added to the Education Code, to read:

17077.43. (a) The board shall give priority in grant funding to those projects approved under this article that are located in educational empowerment zones.

(b) For the purposes of this section, an "educational empowerment zone" is an area with a critically overcrowded school that meets the criteria set forth in Section 17078.18 and that has been declared by the local governmental agency as being deficient in public facilities used for including, among other things, parks, libraries, ehildcare or preschool child care or preschool facilities, recreational centers, cultural arts centers, technology centers, or affordable housing units. The purpose of an educational empowerment zone is to assist in the development of joint-use projects in an area that has more than one deficient public 16 facility and has demonstrated cooperation and collaboration between the school district and the local governmental agency or agencies.